



# ITBP PUBLIC SCHOOL, DWARKA

HOLIDAY HOMEWORK  
CLASS IV  
SESSION 2025-26



## PREFACE

Life skills are invaluable assets that can help young adults navigate the challenges of daily living, therefore both the parents and the teachers should provide their students with practical lessons in daily living, such as decision-making, managing emotions, and problem-solving – skills that will prepare them to enter the real world and live independently. Learning all or some of the most important life skills can have lasting impacts that could alter their entire lives and have an effect that ripples out to our world's future. Now a days there is a lot emphasis given on life skills by NEP which considers life skills, equally important as academics and focuses more on teaching life skills to its students through the most creative and student-centric methods and techniques. How to change an electric plug or tube light at home, how to iron clothes, how to arrange a dinner table are some of the examples of such life skills. The following are the some of the tips that can help parents making their kids self-reliant.

- 1) Invite your child to help making meals and do your best to stay calm when the flour spills and the eggshells fly. Some ideas to get young children started in the kitchen:
  - Practice cutting a banana with a plastic or wooden knife.
  - Let preschoolers mix their meal.
  - Show five year old kids how to make sandwiches and smoothies.
  - A seven year old student can give a try in how to handle a toaster  
(Under parents' guidance)
- 2) It is quite clear that we can't give students to do the dishes but yes they should take their own plate to the sink.
- 3) You can begin laundry lessons when kids are around 10. If you have a top-loading washer. Ask them to observe process—how to measure and add the detergent, choose the settings, and start the machine and make it fun.
- 4) To treat a minor cut, the following tips are:
  - Wash your hands with soap and water to avoid contaminating the wound.
  - Wash dirt and debris out of the cut with soap and lukewarm water.



- Press firmly on the area with a clean cloth until it stops bleeding (usually one or two minutes).
- Apply petroleum jelly with a cotton swab to keep the wound moist.
- Cover the wound with an adhesive bandage or gauze and tape.

5) Learning the basics of personal finance and how to be a savvy consumer takes practice. Try this three-step approach with your kids:

- **Introduce the concept of budgeting.**

To introduce budgeting, try explaining your purchase decisions as you go. Mention prices and talk about choices with your child: "I'm getting gas at the other station because it costs 10 rupees less there" or "I'd really like a new tablet, but that's not in our budget right now. So, I'm saving up for it."

- **Let your child pay sometimes.**

Give your kid an allowance and then designate certain items they're responsible for purchasing, such as new toys or video games. This will give your child a chance to manage their own money, reflect on what they need versus want, and experience the satisfaction of saving for something they want and then buying it.

6) Your child loves giving presents and wrapping them makes it even more satisfying. Kids can help cut the paper and add tape. Kindergartners and older kids can complete additional steps with your help, like removing the price tag, finding the correct size box, and wrapping paper around the gift to ensure it fits before cutting it.

*Feel the pleasure of watching your miniature doing things like you...!*

## ENGLISH

1. Read any 2 English storybooks (e.g., Panchatantra tales, Akbar-Birbal stories). Write the following for stories selecting one from each book on A4 size sheet.

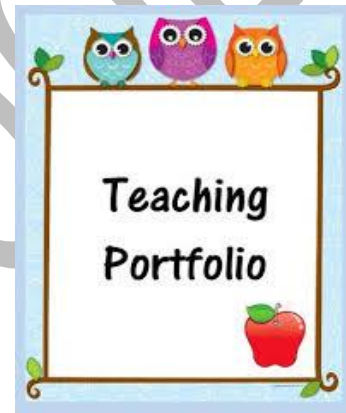
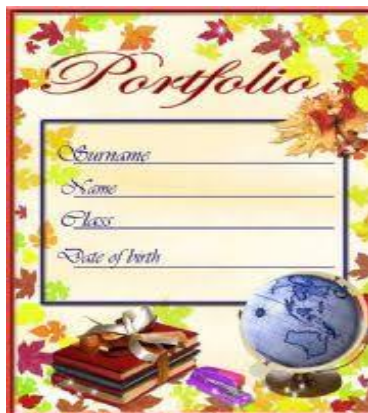
- Title
- Main characters
- A short summary (5-6 sentences)

2. Learn and write 20 new words from a dictionary. Write their meanings and use them in a sentence on A4 size sheet.



3. Write one page daily from your English textbook in a separate HHW notebook
4. Learn all the work of lesson 3(The Magic Tail) and Lesson 4 (Birbal's Wit) done in the notebook.
5. Make a portfolio cover. Please refer to the following links for the portfolio.

<https://www.youtube.com/shorts/hcPhT-AERys>  
<https://www.youtube.com/shorts/NS1AaM2nPu8>  
<https://www.youtube.com/shorts/CaYfxlcIlec>



6. Draw a parts of the speech wheel on A4 size sheet. Please refer to the following image :



हिंदी

- (क) नीचे दिए गए विषयों के आकर्षित मॉडल अनुक्रमांक से तैयार करें -  
अनुक्रमांक १ से १० - विशेषण



अनुक्रमांक ११ से २० - क्रिया

अनुक्रमांक २१ से ३० - सर्वनाम

अनुक्रमांक ३१ से ४० - पर्यायवाची शब्द

(ख) कोई भी पाँच अभिप्रेरक कहानियाँ पढ़िए व किन्हीं भी दो कहानियों का वर्णन अपने शब्दों में चित्र सहित स्क्रेप फाइल में करें।

(ग) योग दिवस पर विभिन्न आसान क्रियाओं को प्रदर्शित करते हुए अपनी फोटो खींचे व उनको एक चार्ट पेपर पर चिपकाकर उन आसनों के नाम व फायदों के बारे लिखिए।

(घ) परिवेश पाठ ३ और ४ याद करें

(ङ) कार्यपुस्तिका में दिए गए अपठित गद्यांशों का अभ्यास किसी भी रफ़ कार्यपुस्तिका में करें।

(च) प्रतिदिन पठन व लेखन का अभ्यास करें।

## MATHEMATICS

1. Practise Chapter-1 Numbers beyond 9999 and Chapter-2 Addition and Subtraction. Solve Time to Perform Page no. 15 and 33 in HHW notebook.
2. Learn and write Time Tables 1 to 18 in HHW notebook.
3. Learn and write square numbers up to 15 in HHW notebook.
4. Learn and write Divisibility Test Rules of 2,3,4,5 and 6 in HHW notebook.
5. Prepare the project (Tech Corner) given on Page No. 49 of the textbook.

## EVS

### TASK-1

- **Community Helper Collage:** Create a collage of different community helpers, such as doctors, teachers, and police officers. (Roll No. 1 to 10)



- **Draw a Picture of Your Favourite Community Place:** Draw a picture of your favourite community place, such as a park or library, and write a few sentences about why you like it. (Roll No. 11 to 20)
- **Research on Local Festivals:** Research and create a presentation about local festivals celebrated in your community, including traditions and customs. (Roll No. 21 to 30)
- **Neighbourhood Scavenger Hunt:** Create a list of items to find in your neighbourhood, such as different types of trees, birds, or community signs. (Roll No. 31 to 41)

#### TASK-2

- **Create a Nature Trail Map:** Draw a map of a nearby park or forest, marking different plants, animals, and natural features. (Roll No. 1 to 10)
- **Design a Nature Park:** Design a nature park, including features such as walking trails, gardens, and wildlife habitats. (Roll No. 11 to 20)
- **Colours on Plate, Wellness in Life:** Create a poster about the importance of nutrition, highlighting key nutrients and their benefits. Topic is “Colours on Plate, Wellness in Life”. (Roll No. 21 to 30)
- **Communication Timeline:** Research and create a timeline of the evolution of communication, highlighting key inventions and innovations. (Roll No. 31 to 41)

#### TASK-3

**Flash card making:** India is a biodiverse country and contains various kinds of species that are found in different states of India. Search about any 8 states and make flash cards of

- State animals of these states (Roll No.1 to 8)
- State birds of these states (Roll No.9 to 16)
- Popular tree of these states (Roll No.17 to 24)
- Famous festival of these states (Roll No. 25 to 32)
- Famous dish of these states (Roll No. 33 to 41)

(Note- Size of each flash card should be 10 × 10 inches and cover your flash cards with cellophane paper)

#### TASK-4



**My Favorite Bird:** On an A4/A3 sheet draw or paste colored picture of your favorite bird and write other details of that bird. Sample is given below:

Note: This task to be done by everyone.

## COMPUTER

1. On an A3 size sheet, creatively depict the features of MS Paint and MS Word using pictures and illustrations.

## MUSIC

1. Learn Pratah Smarnam mantra with meaning.
2. Make a colorful poster based on theme Music on A4 size sheet.

## ART AND CRAFT

1. Make a beautiful Warli art in the art file and colour it beautifully.
2. Do page no.13, 23, 26, 35 in the art book.
3. Make a beautiful wall hanging using lippen art technique.

Students can take ideas through a given link (video) to make this activity.

<https://youtube.com/shorts/igUUUoOvEeY?si=kTp6JK2YEqLixYs0>

<https://youtube.com/shorts/PDxrQtArXfs?si=bDWye9NAI4AURWL>

4. Make A beautiful craft with clay and cardboard .

Students can take ideas through a given link (video) to make this activity.

[https://youtu.be/Bb5t2psmsFA?si=7NP4oKs\\_zfdGVczy](https://youtu.be/Bb5t2psmsFA?si=7NP4oKs_zfdGVczy)

Note: - All work need to be done