



ITBP PUBLIC SCHOOL, DWARKA

HOLIDAY HOMEWORK

CLASS III

SESSION 2025-26



PREFACE

Life skills are invaluable assets that can help young adults navigate the challenges of daily living, therefore both the parents and the teachers should provide their students with practical lessons in daily living, such as decision-making, managing emotions, and problem-solving – skills that will prepare them to enter the real world and live independently. Learning all or some of the most important life skills can have lasting impacts that could alter their entire lives and have an effect that ripples out to our world's future. Now a days there is a lot emphasis given on life skills by NEP which considers life skills, equally important as academics and focuses more on teaching life skills to its students through the most creative and student-centric methods and techniques. How to change an electric plug or tube light at home, how to iron clothes, how to arrange a dinner table are some of the examples of such life skills. The following are the some of the tips that can help parents making their kids self-reliant.

- 1) Invite your child to help making meals and do your best to stay calm when the flour spills and the eggshells fly. Some ideas to get young children started in the kitchen:
 - Practice cutting a banana with a plastic or wooden knife.
 - Let preschoolers mix their meal.
 - Show five year old kids how to make sandwiches and smoothies.
 - A seven year old student can give a try in how to handle a toaster



(Under parents' guidance)

- 2) It is quite clear that we can't give students to do the dishes but yes they should take their own plate to the sink.
- 3) You can begin laundry lessons when kids are around 10. If you have a top-loading washer. Ask them to observe process—how to measure and add the detergent, choose the settings, and start the machine and make it fun.
- 4) To treat a minor cut, the following tips are:
 - Wash your hands with soap and water to avoid contaminating the wound.
 - Wash dirt and debris out of the cut with soap and lukewarm water.
 - Press firmly on the area with a clean cloth until it stops bleeding (usually one or two minutes).
 - Apply petroleum jelly with a cotton swab to keep the wound moist.
 - Cover the wound with an adhesive bandage or gauze and tape.
- 5) Learning the basics of personal finance and how to be a savvy consumer takes practice. Try this three-step approach with your kids:
 - **Introduce the concept of budgeting.**

To introduce budgeting, try explaining your purchase decisions as you go. Mention prices and talk about choices with your child: "I'm getting gas at the other station because it costs 10 rupees less there" or "I'd really like a new tablet, but that's not in our budget right now. So, I'm saving up for it."
 - **Let your child pay sometimes.**



Give your kid an allowance and then designate certain items they're responsible for purchasing, such as new toys or video games. This will give your child a chance to manage their own money, reflect on what they need versus want, and experience the satisfaction of saving for something they want and then buying it.

- 6) Your child loves giving presents and wrapping them makes it even more satisfying. Kids can help cut the paper and add tape. Kindergartners and older kids can complete additional steps with your help, like removing the price tag, finding the correct size box, and wrapping paper around the gift to ensure it fits before cutting it.

Feel the pleasure of watching your miniature doing things like you...!

ENGLISH

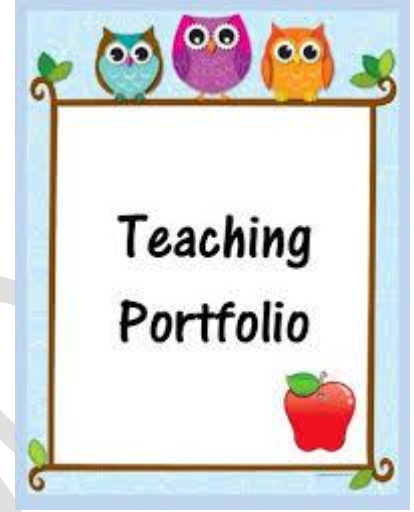
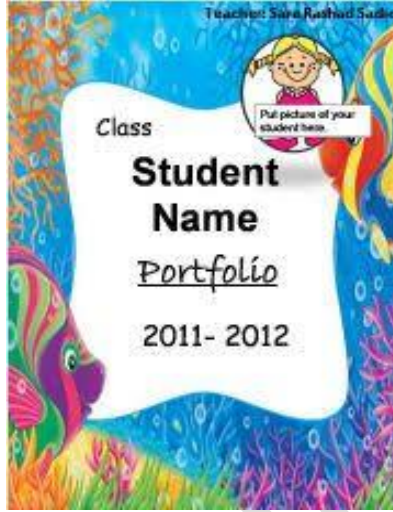
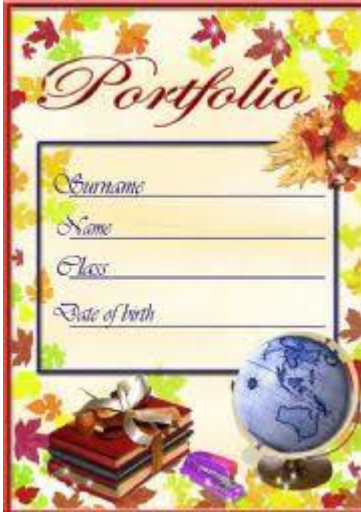
1. Make a separate handwriting notebook and copy any short poem or paragraph in your best handwriting and use one page for each.
2. Read any two English story books. (suggestions: Panchtantra Tales, The Magic Pot, Pepper Series etc.)
3. Decorate and organise a portfolio file with colourful sheets and labels.
 - a. Include a cover page with Name, Class, Subject, School.
 - b. Use stickers, drawings, borders to make your file attractive.
 - c. Links for reference are attached below.

<https://youtube.com/shorts/hcPhT-AERys?feature=shared>



<https://youtube.com/shorts/NS1AaM2nPu8?feature=shared>

<https://youtube.com/shorts/CaYfxlcllec?feature=shared>



4. Collect 5 small objects from your home (e.g. - spoon, key, toy, car, ribbon). Create and tell a short story using all five objects. Practise telling it to your family. Write your story on an A4 size sheet. Students will be asked to summarise the stories in spoken class after vacation.
5. Revise all the concepts done in class.

हिंदी

1. अनुक्रमांक अनुसार आकर्षक मॉडल बनाइए-

1-10 संज्ञा

11-20 विलोम शब्द

21-30 लिंग

31-42 वचन

2. अकबर तथा बीरबल की कहानियां पढ़ें तथा अपनी मनपसंद कहानी का संक्षिप्त



सारांश (प्रॉप सहित) कक्षा में प्रस्तुत करने के लिए तैयार करें।

3. प्रतिदिन पठन और हस्तलेखन का अभ्यास रफ पुस्तिका में करें।

4. परिवेश पाठ-3 तथा 4 का गहन पठन करें तथा प्रश्न-उत्तर का लिख-लिख कर रफ पुस्तिका में अभ्यास करें।

5. हिंदी की कार्यपत्रिका में अपठित गद्यांश (कोई दो) का अभ्यास करें।

MATHEMATICS

1. Practise Chapter- 1 Numbers beyond 999 and Chapter- 2 Addition. Solve “Time to Perform” Page no.17 and 29 in HHW notebook.

2. Learn and write Times Tables 1 to 15 in HHW notebook.

3. Learn and write square numbers up to 10 in HHW notebook.

4. Do “Link and Learn” Page no. 19 in HHW notebook.

5. Collect and write information on AI in Mathematics and Indian

Mathematician in HHW notebook. (Reference Page no 174 and 176)

THE WORLD AROUND US

1. World Environment Day (WED) is celebrated annually on 5 June and encourages awareness and action for the protection of the environment. Plastic pollution permeates every corner of the planet—even in our bodies in the form of microplastics. World Environment Day 2025 calls for collective action to



tackle plastic pollution.

- Create a poster on an A3 size sheet based on the theme “Make the Underwater World Plastic-Free.”

2. Do as per the directions given on an A3 size sheet.

Roll no. 1 to 12 - Make a collage of your favorite food items.

Roll no. 13 to 25- Make a chart on your favourite festival.

Roll no 26 to 40- Make flash cards (any 5) of signboards that one sees on the road. (size 10x10inch)

3. FIELD OBSERVATION: Visit a ‘Sabzi Mandi’, observe and explore that place and make a list of vegetables on an A4 size sheet.

4. Learn the work done in TWAU notebook.

COMPUTER

Make a creative representation on an A3 size sheet about Artificial Intelligence including tools, devices and its relevance in the present times.

MUSIC

1. Cover Music notebook properly as explained in music class.
2. Learn Assembly prayers and mantras from school almanac.

ART & CRAFT

1. Make a beautiful city scene in the art file and colour it beautifully.



2. Do page no. 24, 25, 26, 27 and 28 in the art book.

3. Make a beautiful mask of any animal with paper and glitter sheets.

Students can take ideas through a given link (video) to make this activity.

<https://youtube.com/shorts/rUT0NzhiQr8?si=15X0SBm2SOLw7yQL>

<https://youtu.be/XRLzPpauOFg?si=mGBNjcUpmCMRwMfc>

4. Make a beautiful masquerade mask with cardboard and glitter sheets.

Students can take ideas through a given link (video) to make this activity.

https://youtu.be/_gsFz_bm2tQ?si=8jZFxLFcFmZGYN0K

Note-All work needs to be done.