# ITBP PUBLIC SCHOOL <br> HOLIDAY HOMEWORK 2023-24 <br> CLASS - VI 

| SUBJECT | TOPIC |
| :---: | :---: |
| ENGLISH | Must do:- <br> - Make a habit of speaking in English in the entire summer break. <br> - Take good care of your parents and grandparents. <br> - Read every day and watch less of T.V. <br> - Revise the concepts taught. <br> - Eat healthy food and drink lots of water \& juices. <br> "Come to a book as you would come to an unexplored land. Come without a map. Explore it, and draw your own map."-Stephen King |

Let us spend this summer with books and lead towards a new beginning.

## Read some of these books :-

- To kill a mocking bird
- Animal Farm
- Black beauty
- When you reach me
- Small spaces


## Watch some of these movies :-

- The man who knew Infinity
- Karate Kid
- Finding Nemo
- Bend it like Beckham
- Maze Runner
- Finding Dory
- Jungle Book
- Troy
- Beauty and the Beast (Disney)
- Robinhood Prince of Thieves

Prepare an Art-Integrated Project with pairing of States/ Union TerritoriesDelhi - Lakshadweep, Andaman and Nicobar Islands, to familiarize with culture, tradition and geography of more States and UTs as envisaged in the Ek Bharat Shrestha Bharat Programme (EBSB)

|  | - Prepare a 'Food Menu' that portrays some of the best known dishes of Lakshadweep, Andaman and Nicobar Islands. (Students may use pictures to make the menu more attractive.) <br> - Reading and writing practice on regular basis. <br> - Make 6 bookmarks (one for each subject), Decorate it beautifully with pictures and quotes of your favourite author or poet. <br> - Revise and learn the lessons and poems, we have done in classes. <br> - Grammar - Do all the comprehension worksheets given in your grammar book. <br> Note: The art integrated project work will be assessed as part of the subject enrichment activity for internal assessment |
| :---: | :---: |
| HINDI | अपने घर में रखी पुरानी वस्तुओं की मदद से चिड़ियाँ का सुंदर घोंसला बनाइए 1 <br> एक रंगीन स्क्रेप बुक में किन्ही छह सुंदर पक्षियों के पंखों के साथ उनकी तस्वीर लगाकर उनके बारे में लिखें। <br> एक छोटी पुस्तिका बनाइए और उसमें 20 पेज सुलेख लिखें 1 <br> अपनी पूरक पुस्तक ‘बाल राम कथा’ के पाठ 1 से 3 तक को पढ़ें एवं उसमे से पाँच - पाँच प्रश्न बनाकर अपनी व्याकरण की उत्तर पुस्तिका में लिखिए 1 <br> बाल राम कथा में से किन्ही पाँच पात्रों की तस्वीर के साथ उनके व्यक्तित्व पर पाँच पंक्तियाँ लिखें 1 <br> ( कार्य A 4 साइज़ शीट पर आकर्षक एवं कलात्मक ढंग से करें) <br> निम्नलिखित शब्दों के दो - दो पयार्यवाची लिखें : (अपनी व्याकरण की उत्तर पुस्तिका में ) - आँख , आग, अँधेरा , आनंद, तलवार , आदमी , अमृत, आकाश, युद्ध , मानव, शत्रु, सर्प, राक्षस, गंगा, जग <br> निम्नलिखित शब्दों के विलोम शब्द लिखें : (अपनी व्याकरण की उत्तर पुस्तिका में ) - सुपुत्र , सौभाग्य , कायर, शिष्ट , अपमान, हिंसा, आगमन , स्वाधीन, आस्तिक, स्तुति, शुद्ध, सरल <br> एक रंगीन A4 साइज़ शीट पर गर्मी के मौसम या प्रकृति से जुड़े विषय पर स्वरचित कविता लिखें 1 <br> "एक भारत श्रेष्ठ भारत’ योजना के अंतर्गत इस बार अंडमान और निकोबार महाद्वीप को चुना गया है 1 आप को A3 साइज़ शीट पर वहाँ पर रहने वाले लोगों |


|  | के खानपान और वस्तों के चित्र लगाकर उस जगह के बार में जानकारी एकत्रित करके लिखिए 1 <br> कक्षा में करवाए कार्य को याद करें 1 |
| :---: | :---: |
| COMPUTER | - Make model on types of computer <br> - Design E- Greeting card by adding video, audio, animation to make it more attractive <br> - Write about these famous personalities from IT World. Steve Jobs,Bill Gates, Linus Torvalds, Tim Berners-Lee \& James Gosling in a File. <br> - Write difference between Hackers and crackers. <br> - Make List on 20 browsers and 20 search engine with image. |
| SST | HISTORY <br> A. Activity-1: [Roll no 1 to 10] <br> Collect pebbles of different shapes and sizes. Paint pre-historic figures and animals on them. Use these pebbles as paper weights,[ at least two pebbles for each student] <br> B. Activity 2 : Activity-1 : Tool Making [Roll no 11 to 20] <br> Procedure <br> 1. To make tools using clay highlighting the Neolithic age (Four Tools) <br> 2. The tools should be handmade having pointed/flat/ surface /edge. <br> 3. Colour the tools with grey / white / brown colour making the rough surface. <br> C. Activity 3 : Pot making [Roll no 21 to 30] <br> On an earthen pot decorate them with geometrical shapes and colors as they were found in earliest cities of Harappa. <br> D. Activity 4 : Seal making [Roll no 31 to 42] <br> Seals may have been used to stamp bags or packets containing goods that were sent from one place to another. Make clay seals found during earliest cities decorate them accordingly. <br> E. GEOGRAPHY [for each student] <br> 1. MAP WORK- On the political map of India represent all states and union |


|  | territories. <br> 2. On physical map of India mark India's latitudinal and longitudinal extent, tropic of cancer and Indian standard time meridian. <br> 3. On a River map of India label all the major rivers of India. <br> F. Civics [for each student] <br> A collage making showing the diversity [food, clothes, dance form etc.] of people living in Andaman and Nicobar Islands, on A3 sheet paper. |
| :---: | :---: |
| SCIENCE | General instructions: <br> - Do neat and clean work and in a presentable way. <br> - Use a scrape book to do your ART INTEGRATED PROJECT UNDER EK BHARAT SRESHTHA BHARAT. This project will be evaluated under Subject Enrichment activity for a Term -1. <br> - Do Home work no. 2 and 3 in Science register <br> 1. Prepare an Art-Integrated Project with pairing of States/ Union Territories- Delhi - Lakshadweep, Andaman and Nicobar Islands, to familiarize with the institutions working in the field of Science and their contribution from Lakshdweep, Andaman and Nicobar Island, as envisaged in the Ek Bharat Shrestha Bharat Programme (EBSB) <br> 2. Write keywords of Chapter -3, Separation Of Substance \& Chapter 4Getting to Know Plants and Chapter- 5 Body Movements. <br> 3. Draw all the diagrams of these chapters. <br> 4. Revise all the work done in notebook. |
| SANSKRIT | - कवि , हरि , रवि , कपि इकारान्त पुल्लिंग शब्दों के रूप लिखें। <br> - शिशु , साधु , गुरु , विष्णु उकारान्त पुल्लिंग शब्दों के रूप लिखें। <br> - पठ, हस , चल , खेल , खाद , पिब , पश्य , धाव , पत , भ्रम , लिख , इच्छ , मिल धातुओं के लट लकार ( वर्तमानकाल ) में धातुरूप लिखें। <br> - शरीर के अंगों के नाम ( चित्र- सहित ) व खाद्य पदार्थों के नाम (कोई बीस ) संस्कृत में लिखें । |
| MATHS | "Summer is here and with it come your amazing holidays! But what's a holiday without some homework? So, Do your homework and be a hero this summer! General Guidelines for Students: <br> - Solve the worksheets in ruled sheets only. <br> - Use black and blue pens to write the questions and answers respectively. Complete your notebook work, and revise all the chapters done in class (Ch 1,2) |


|  | Do your work neat and clean. <br> Note :- <br> -Do holiday Home work in a separate thin Register. <br> -It is mandatory to write questions . Use only blue and black pens. <br> Art integrated activity:- Insert commas suitably and write the names both in <br> Indian System of numeration and in International system of numeration for the <br> Total population, Total Male population and Total Female population and total <br> child population in Andaman Nicobar and Lakshadweep island <br> $\quad$ WORKSHEET - 1 |
| :--- | :--- |
|  | 1.Form greatest and smallest number using following digits(without <br> Repeating any digit) <br> (i) $3,0,4,6$ (ii) $5.7,8,2$ (iii)2,6,4,1,0 <br> (iv) $8,7,2,3,6$ (v) 4,6,5,7 (vi) $2,0,1,6,8$, (vii)2,5,3,2 <br> 2.Arrange the following in descending and ascending order <br> (i)2456, $5687,1234,5679,5590$ <br> (ii) $8970,2003,5678,6578,3111$ <br> (iii) $25623,89655,23890,11115,25740$ <br> (iv) $36548,10206,56234,78952,52300$ <br> (v) $897563,123000,756212,562310,234100$ <br> (vi) $9874564,9874000,5689741,562341,8974561$ |
| 3. Insert commas and write the following in the Indian and International |  |
| System both. |  |
| (i) 1523023 (ii) 5689235 (ii) 1002305 (iv) 28903467 (v) 56237100 |  |
| (vi) 1200300 (vii) 5600006 (viii) 56230100 (ix) 56568923 (x) 5900001 |  |


| ART | 1. Make a beautiful composition of a market scene in art file and color it <br> with oil pastels and poster colors. |
| :---: | :--- | :--- |
| 2. Make a beautiful letter pad of any topic and decorate with glitter <br> sheets and sequence. Students can take reference through given a link <br> below. |  |
| 3.Do page no. 13,17,18,19,21,23,24 |  |

