

**ITBP Public School**  
**Class IV**  
**Assignments**

**SUBJECT - ENGLISH**

**1. Write two rhyming words for each of the following :**

1. day ..... ..
2. tree ..... ..
3. bed ..... ..
4. out ..... ..
5. sheep ..... ..
6. late ..... ..

**2. Encircle the correct spellings :**

- |            |         |             |          |
|------------|---------|-------------|----------|
| 1. buzing  | buzzing | 6. muttered | Muterred |
| 2. lovely  | luvly   | 7. snugled  | Snuggled |
| 3. tinyest | tiniest | 8. birthday | Berthday |
| 4. pillow  | pillou  | 9. windo    | Window   |
| 5. true    | treu    | 10. becos   | Because  |

**Neha's Alarm Clock**

**3. My Daily Routine :**

1. I get up at..... a.m.
2. I eat my breakfast at ..... a.m.
3. I go to school at ..... a.m.
4. I eat lunch ..... p.m
5. I go to sleep at ..... p.m.

**4. Tick (☐) the correct form of verb and write in the space provided**

- a. Neha..... [smile, smiles]
- b. Birds ..... [chirp, chirps]

- c. The Sun..... [shines, shine]
- d. Children ..... [play, plays]
- e. Bees ..... [buzz, buzzing]
- f. Watch..... [say, says]

## WORKSHEET 2

### I. Use these groups of words to make sentences of your own :

1. lie in bed

.....

2. big bright sun

.....

3. warm smile

.....

### Competency: Creative Writing

#### 2. Write a five to six sentences about **Rainy Day** using following words.

Weather, cloudy, use umbrellas, raincoats, warm clothes, room-heaters, eat hot and spicy, children, paper boats.




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#### 3. Pick out the proper and the common noun in the following sentences

- a. The girl sang the song loudly.
- b. Mike waters the plant every day.
- c. Strong winds blew away the clouds.
- d. The boat sailed across the sea.

- e. My mother baked a cake yesterday.
- f. The kids caught butterflies.
- g. The monkey ate a banana.
- h. The boy kicked a football.
- i. The cow milks the farmer every morning.
- j. The girl placed the flowers in the vase.

**4. Write 3 lines about Neha from a story NEHA'S ALARM CLOCK.**

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**CHAPTER 1 BUILDING WITH BRICKS  
CONCEPTS- NUMBER SYSTEM**

Instructions: Attempt the revision sums neatly in your mathematics notebook.

**Formation of Numbers**

- 1. Fill in the blanks.
  - a. A brick has \_\_\_\_\_ edges.
  - b. A square has \_\_\_\_\_ sides.
  - c. A rectangle has \_\_\_\_\_ faces.
  - d. A soap has \_\_\_\_\_ faces.
  - e. A cubical box \_\_\_\_\_ corners.
  - f. The number of faces in a brick is equal to \_\_\_\_\_.
  - g. A dice has \_\_\_\_\_ faces.
  - h. A brick is a \_\_\_\_\_ dimensional object.
  - i. A triangle has \_\_\_\_\_ sides.
  - j. A triangle has \_\_\_\_\_ corners.

**NUMBER AND NUMBER NAMES**

Q 1 Fill in the blanks by observing the pattern: a) 55324, 55326, 55328 ,\_\_ , \_\_\_\_.

b) 10276, 12276, 14276 , \_\_\_\_ , \_\_\_\_.

c) 68342, 68442, 68542, \_\_\_\_ , \_\_\_\_.

Q 2 Write the number names for the following:

a) 79070

b) 29279

c) 98006

d) 54359

e) 25291

- f) 12950                      g) 10079                      h) 70009

**Q 3 Write the following in figures:**

- a) Seventy nine thousand and thirty.                      b) Forty six thousand five hundred and two.  
c) Thirty thousand and forty three.                      d) Ninety thousand nine hundred and four.  
e) Twelve thousand and forty five.

**Q 4 Write the place value of:**

- a) 4's in 34541                      b) 2 in 29507                      c) 9 in 12953                      d) 1 in 72135

**Q 5 Find the place values of underlined digits and find their sum:**

- a) 23434                      b) 72771                      c) 26236

**Q 6 Write the following in expanded form:**

- a) 23591                      b) 76053                      c) 40398                      d) 25891  
e) 55673                      f) 92105

**Q 7 How many are:**

- a) Hundreds in 9675                      b) Tens in 6235

**Q 8 Rearrange in ascending order:**

- a) 2503, 5219, 2555, 22556                      b) 96977, 9677, 9607, 96907  
c) 76007, 76077, 70067, 76700

**Q 9 Rearrange in descending order:**

- a) 10025, 79025, 8025, 79251                      b) 2036, 22136, 29137, 40308  
c) 55317, 50317, 55333, 51317                      d) 29903, 29613, 29667, 25113

**TOPIC: Roman Numerals**

**Write the Hindu-Arabic numerals for the following :**

- a) XXXIV                      b) XXI                      c) XVII                      d) XXXIX  
e) XXVIII                      f) XXXI                      g) XVI                      h) XIII

**Fill in the boxes by using >, < or = to make a correct sentence :**

- a) XIV  14                      c) XXV  25  
b) XXXIX  38                      d) XXXII  23

**Write the following in Roman Numerals**

- a) 39                      b) 27                      c) 26                      d) 17

e) 20

f) 16

g) 39

h) 42

**Which of the following are correct statements?**

a) IXX = 22

c) XIIVI = 17

b) VV = 10

d) XXXIX = 39

## **SUBJECT : ENVIRONMENTAL STUDIES**

### **CHAPTER : 1 GOING TO SCHOOL**

**Q1.Fill in the blanks:**

- I. A .....helps a trolley to move across the rope.
- II. Deserts are covered with .....
- III. One may slip and fall on .....snow.
- IV. .... does not pass through very thick forests.
- V. Some bridges may also have .....

**Q2.Guess the names of places with the help of the clues given below: CLUES PLACES**

- I. Rains heavily.....
- II. Camels carts are used.....
- III. Paths are rocky and uneven.....
- IV. Small boats are used.....
- V. Our feet sink into it.....

**Q3.Given below are the types of bridges. Rearrange the letters to write the correct words.**

Write two lines about each:

- I. EENCTM: ..... bridge
- II. EPRO : .....bridge
- III. OBOBMA: .....bridge.

**Q4..Identify the means of transport given below:**



**Q5. Answer the following questions**

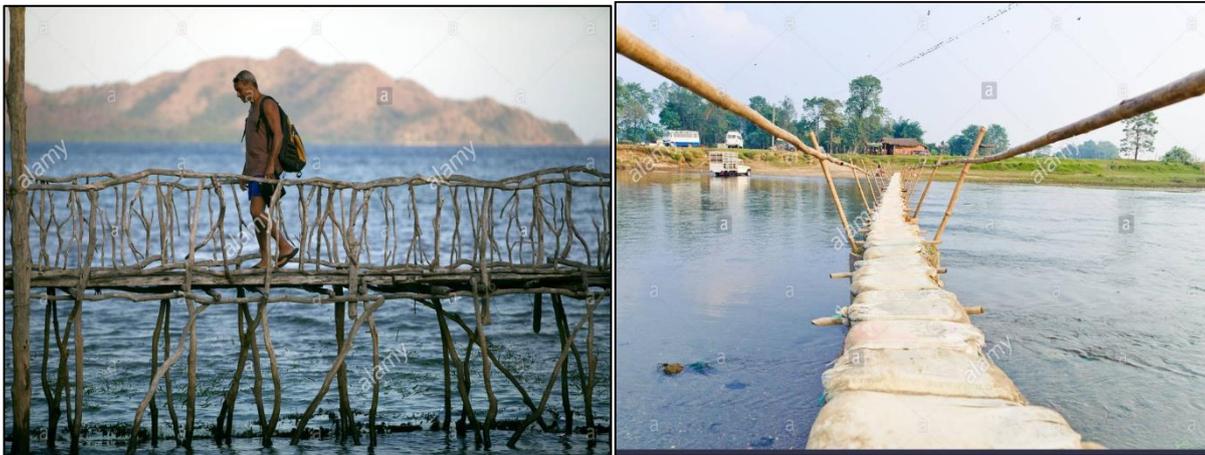
- I. Enlist various problems faced by students in rural areas while going to school.
- II. Name any four animals used as means of transport.
- III. How do you go to school when it rains high?
- IV. What is a trolley?
- V. What are the different types of bridges?
- VI. Define Vallam , bullock cart and camel cart..
- VII. What are the different modes that children use to come to school?

**Q6. Mark the states in an India political map by using the clues given:**

- I. The state in which children walk through jungles
- II. The state in which children walk through rocky paths
- III. The state in which trolley is used by children to reach the school
- IV. The state in which children use jugad to reach the school
- V. The state in which bamboo bridges are used
- VI. The state in which vallam is used by children to reach the school
- VII. The state in which camel – carts are used
- VIII. The state in which we are living

**Value : Creative Thinking**

One day Disha was watching a movie. In which she saw that some children are sitting in a box and pulley was pulling the box over a cable. Under the box it was a deep valley and a river was flowing. She was scared and she wondered to see it.



**Questions:**

1. What are the different means of transport are used by the children in our country to reach school?
2. Why do we use pulleys to pull the road?

## **CHAPTER : 2 (EAR TO EAR )**

**Q1. Answer the questions given below by choosing the names of animals from the list:-**

**Cow Dog Crocodile Hen Sparrow Bear Frog Lizard Buffalo Cat Snake**

- I. Have ears that can be seen \_\_\_\_\_
- II. Have ears that cannot be seen \_\_\_\_\_
- III. Have hair on skin \_\_\_\_\_
- IV. Do not have hair on skin \_\_\_\_\_
- V. Give birth to young ones \_\_\_\_\_
- VI. Lay eggs \_\_\_\_\_
- VII. An animal with ears on the top of its head - \_\_\_\_\_
- VIII. An animal with ears on both sides of its head - \_\_\_\_\_
- IX. An animal with ears like fan - \_\_\_\_\_
- X. An animal with sharp and pointed ears

**Q2.State whether the following statements are True or False:-**

- I. Tiny holes on lizard's head are its ears.

- II. Animals whose ears we can see, have hair on their body.
- III. Dinosaurs are endangered animals.
- IV. Tiger is the National animal of India.
- V. Cows lay eggs.

**Q3. Differentiate the animals, which have ears that can be seen and which have ears that cannot be seen?**

Duck, Elephant, Cat, Dog, Cow, Lizard, Crow, Sparrow, Snake, Wasp

Whose ears can be seen	Whose ears cannot be seen

**Q4. Answer the following questions**

- I. Draw your favourite pet and write five sentences on it.
- II. What is the function of ears?
- III. Explain the ears of a bird and a lizard.
- IV. Which animals give birth to young ones. Explain with examples.
- V. What are extinct and endangered animals? Explain with examples.
- VI. What are the differences between wild and domestic animals?

**Q5. The letters of the words given below are jumbled. Figure out what the word is and write it on the blank provided.**

- I. RCOOCIDEL
- II. ILARDZ
- III. OWC
- IV. ROWR
- V. IRDB
- VI. PASORWRW

**Value : Creative awareness about birds and animals**

Mohan was reading in his lawn. He saw some sparrows that were eating grains . his books fell down suddenly and all the sparrows flew away. He wondered there were no ears on the faces of sparrows but quickly they heard the sound and flew away.



**Questions :**

- 1. Do you think birds have ears to listen?
- 2. Name the animals whose ears we cannot see.



## Subject – Computer

### Chapter 4 (MS- Word 2010)

- 1) The \_\_\_\_\_ colour wavy line indicate incorrect spelling and \_\_\_\_\_ colour wavy shows incorrect grammar.
- 2) Name the option present in
  - a) Clipboard group
  - b) Font group
  - c) Paragraph group
  - d) Editing group
- 3) Name the blinking line present on document area of word.
- 4) Write the shortcut keys for the following
  - a) Cut
  - b) Copy
  - c) paste
  - d) Bold
  - e) Italic
  - e) Close
  - f) open
  - g) save
  - h) underline
  - i) Left alignment
  - j) find and replace
  - k) Spelling and grammar
  - l) Select All
  - m) Right alignment
  - n) Justify alignment
- 5) What is the use of Spelling and Grammar function?
- 6) Which feature is used in the given text
  - a) ~~Hello~~
  - b) 4<sup>2</sup>
  - c) D<sub>3</sub>
  - d) Hello
  - e) HELLO HOW ARE YOU
  - F) Hello How Are You
  - g) I am fine

#### 7) Identify the image of the given alignment

a)



b)



c)



d)



#### 8) Write the step for the following

- a) Page color
- b) Page border
- c) Watermark
- d) Changing the shape of the image
- e) Inserting image
- f) Inserting Wordart