

Winter Break

ITBP PUBLIC SCHOOL, DWARKA

GRADE: 5

SESSION: 2024-25





Dear Students

As we approach the winter break, we want to take a moment to reflect on the journey we've shared this semester. Each of you has shown incredible dedication, resilience, and growth, and we are proud of all that you have accomplished.

Winter break is a wonderful opportunity to recharge and rejuvenate. It's a time to step back from your studies, spend quality moments with family and friends, and explore new interests or hobbies. Whether you choose to dive into a good book, enjoy the beauty of the season, or simply relax, we encourage you to take this time for yourself.

Remember, learning doesn't stop during the break. Use this time to reflect on your goals, think about what you've learned, and consider how you can apply that knowledge in the future. Perhaps you can set aside a few moments each day to journal your thoughts or plan for the upcoming semester.

As you enjoy this well-deserved break, we hope you find joy, inspiration, and a renewed sense of purpose. We look forward to seeing all of you back, refreshed and ready to tackle new challenges in the new year.

Winter break is a wonderful opportunity for children to engage in productive activities that foster learning, creativity, and family bonding. Here are some ideas to make the most of this time:

1. Volunteer Together

Community Service: Encourage children to participate in volunteer activities, such as helping at a local soup kitchen, organizing a food drive, or assisting elderly neighbors.

Empathy Building: Volunteering teaches children the importance of empathy and kindness, making it a valuable experience for their personal growth.

2. Engage in Mindfulness and Reflection

Mindfulness Exercises: Introduce simple mindfulness practices, such as meditation or quiet reflection, to help children manage stress and improve focus.

Gratitude Journals: Encourage kids to keep a gratitude journal, where they can write down things they are thankful for each day.

3. Explore Nature and Outdoor Activities

Nature Walks: Take family walks in nature to observe the winter landscape, which can stimulate curiosity and appreciation for the environment.

Winter Sports: Engage in outdoor activities like sledding, ice skating, or building snowmen to promote physical fitness and enjoyment of the season.

4. Creative Arts and Crafts

Art Projects: Set up a space for painting, drawing, or crafting. This can help children express their emotions and develop their creativity.

Writing Stories: Encourage children to write short stories or poems, which can enhance their language skills and imagination.

5. Family Game

Board Games: Organize family game nights with board games or puzzles that promote teamwork and critical thinking.

6. Educational Activities

Reading Together: Spend time reading books aloud, which can improve literacy skills and foster a love for reading.

Online Learning: Explore educational websites or apps that offer fun learning games and activities to keep skills sharp during the break.

7. Cooking and Baking

Cooking Together: Involve children in meal preparation or baking holiday treats. This teaches valuable life skills and can be a fun bonding experience.

Healthy Eating: Discuss the importance of nutrition while preparing meals, encouraging children to make healthy choices.

8. Set Personal Goals

Goal Setting: Help children set personal goals for the new year, whether academic, personal, or related to hobbies. This encourages self-reflection and motivation.

Skill Development: Encourage them to explore new hobbies or skills, such as learning a musical instrument or a new sport.

9. Family Traditions and Celebrations

Create New Traditions: Use this time to establish new family traditions, such as a yearly winter hike or a special holiday craft.

Celebrate Achievements: Take time to celebrate the accomplishments of the past year, reinforcing a sense of achievement and motivation for the future.

By incorporating these activities into winter break, children can enjoy a fulfilling and productive time that balances fun with personal growth and family connection.

SCHOOL WILL REOPEN ON 13 JANUARY 2025

MATHEMATICS

1. Revise UT 4 Syllabus: Chapter- Data handling, Time and Geometry.
2. Learn Tables up to 20.
3. Practice Divisibility Rules of 2 to 12 in practice notebook.
4. Learn squares and cubes of numbers up to 10.
5. Solve the given worksheet in practice notebook.

हिंदी

- **परिवेश-** पाठ -11 नाव के पिंड , पाठ- 12 पर्यावरण प्रदूषण
- **व्याकरण-**पाठ- काल, पाठ- अनेकार्थी शब्द, पाठ -विराम चिन्ह
- ऊपर दिए गए पाठ याद करें
- हिंदी परियोजना - पुरानी वस्तुओं का इस्तेमाल करते हुए अपनी माँ के लिए एक ग्रीटिंग कार्ड बनाएँ तथा उसमें स्व रचित कविता लिखिए-
- ** आधुनिक चिकित्सा सामग्री के मॉडल तैयार करें -
- **कार्य पत्रिका रफ़ कॉपी में हल कीजिए-

ENGLISH

Creating Writing

- Imagine you put a stall on Christmas carnival conducted in your school. Write a short paragraph on how you have prepared and how did it take place. (A4 Size sheet).
- As you know that nowadays there are three modes of education -Online, Offline and hybrid. Which is the best according to you and why? (A4 Size sheet).
- **Make flash cards on**
 1. Prepositions (Roll no. 1 to 10)
 2. Conjunctions (Roll no. 11 to 20)
 3. Verbs (Roll no. 21 to 30)
 4. Interjections Roll no. 31 to 43)

SOCIAL STUDIES

1. Learn chapters - 15 and 23 also take out printouts of the worksheet, solve it and attach it a proper folder .

Do as directed

2. Rollno.1 to 7- Find out information about Panama canal and do the map activity for the same in physical map of world.

Rollno. 8 to 14- Find out about Suez canal and do the map activity for the same in physical map of world.

Rollno. 15 to 21- Make poster and write slogans on Air and Water pollution

Rollno. 22 to 28- Make poster and write slogan on Land and Noise pollution.

Roll.no 29 to 35- Make chart on environmental pollution

Roll.no - 36 onwards - Make two dustbins using old tin cans or pots . Decorate them and give them blue and green colours.

COMPUTER

Solve the given question in flas

i) $2+4/2-1*3+10$

ii) $12+12/13+13-44*6$

iii) $6+6+6-5-5*2$

Help you mother in maintaing her household expenses using excel. Create excel sheet, include all necessary column and add the expenses using the autosum feature.
the same.

SCIENCE

Activity-1

Create a bookmark, write a slogan on it to save natural resources



Activity 2.

Create a **poster or infographic** showing the causes of different type of pollution, its effects, and measures to reduce it.

Roll no. 1 to 8 – Air Pollution

Roll no. 9 to 16 – Land Pollution

Roll no. 17 to 24 – Water Pollution

Roll no. 25 to 33 – Noise Pollution

Roll no. 34 to 44 – Global Warming

Activity 3.

- Design an **earthquake-resistant building** using everyday materials like toothpicks, marshmallows, and straws. (Roll no. 1 to 7)
- Create a **poster or infographic** comparing tidal waves and tsunamis, highlighting the causes, differences, and effects.(Roll no. 8 to 14)
- Create a **flood-prone area map**. Show areas that are likely to be affected by floods and include flood prevention measures. (Roll no. 15 to 21)
- Create a **water conservation chart** or a **calendar** with tips for saving water at home. (Roll no. 22 to 28)
- Create a **comparison chart** that shows healthy soil versus polluted soil, listing the effects of pollution on soil quality and plant health. (Roll no. 29 to 37)
- Create a **sound diary** by recording the different types of noise you hear in your neighborhood over three days. Categorize them (e.g., traffic, construction, music, etc.) and analyze their impact. (Roll no. 38 to 44)

❖ **Learn Chapter- 10 and 11 for UT-4.**

SUBJECT: ENGLISH

Instructions: Take print out of this worksheet and solve it.

Worksheet 1

Q1. Fill in the blanks with Simple Present form of the verbs in the brackets.

1. The dog _____ on the floor. (lie)
2. The bird _____ eggs in its nest.(lay)
3. The river _____ smoothly. (flow)
4. Sushil _____ hard for his test.(study)
5. Sharon _____ in the afternoon.(sleep)
6. The earth _____ around the sun.(revolve)
7. Shailza _____ to the gymnasium everyday. (go)
8. The dog _____ at strangers. (barks)
9. She _____ her office before time.(reaches)
10. He _____ all his books to school.(carry)

Q2. Change the following into the Simple present tense. Make other necessary changes.

1. I ate a bar of chocolate yesterday.

Ans. _____

2. Nova had three pet dogs .

Ans. _____

3. The child played with his toys.

Ans. _____

4. The monkey ate the bananas.

Ans. _____

5. The horses galloped at great speed.

Ans. _____

6. The elephant carried many people on its back.

Ans. _____

7. I helped my mother in the kitchen.

Ans. _____

8. We had guests for dinner last night.

Ans. _____

9. Ajay jumped off the table.

Ans. _____

10. I closed the door before going to bed last night .

Ans. _____

Worksheet 2

Q1. Fill in the blanks with suitable Present continuous form of verbs.

1. She ___ (read) a book right now.
2. They ___ (play) football in the garden.
3. I ___ (write) a letter to my grandmother.
4. The teacher ___ (explain) a new topic to the class.
5. The children ___ (sing) a beautiful song.
6. He ___ (run) very fast in the park.
7. My mother ___ (cook) dinner in the kitchen.
8. The baby ___ (sleep) peacefully in the crib.
9. We ___ (watch) a movie together.
10. They _____ (look) over the matter seriously.

Q2. **Change the following sentences into Present Continuous Tense**

1. She writes a letter.

2. They play football in the park.

3. He studies for his exams every evening.

4. The baby sleeps in the crib.

5. I read a novel before bedtime.

6. The teacher explains the lesson to the students.

7. We go to the market every weekend.

8. The birds sing on the tree.

9. My mother cooks delicious food every day.

10. The children watch cartoons on TV.

Worksheet 3

Q1. Fill in the blanks with suitable Simple Past and Past continuous form of the verbs.

1. She ___ (visit) her grandmother last weekend.
2. They ___ (play) football yesterday.
3. I ___ (see) a beautiful bird in the garden.
4. He ___ (finish) his homework before dinner.
5. The children ___ (sing) a song during the event.
6. We ___ (go) to the park in the evening.
7. The dog ___ (bark) at the stranger.
8. She ___ (read) a book when I called her.
9. They ___ (play) in the park at 5 PM.
10. I ___ (write) a letter while it was raining.
11. The teacher ___ (explain) the lesson when the bell rang.
12. He ___ (watch) TV when his mother arrived.

Q2. Do as directed

1. She dances beautifully. (Change to present continuous)

2. The children are playing in the garden. (Change to simple present)

3. He always drinks milk in the morning. (Change to present continuous)

4. I am reading a novel right now. (Change to simple present)

5. They watch TV after dinner. (Change to present continuous)

6. The dog is barking loudly. (Change to simple present)

7. We usually go for a walk in the evening. (Change to present continuous)

8. She sings in the choir. (Change to present continuous)

Worksheet 4

Q1. Fill in the blanks with suitable Simple Future and Future continuous tense.

1. At this time tomorrow, we ___ (be, sit) in the exam hall.
2. She ___ (buy) a new dress for the party
3. He ___ (be, read) a book when you arrive.
4. I ___ (visit) my cousin next week.
5. The teacher ___ (be, explain) the topic during the class tomorrow.
6. They ___ (finish) their homework before the game starts.
7. The baby ___ (be, sleep) peacefully at midnight.
8. We ___ (be, watch) the sunset by the beach.
9. She ___ (be, cook) dinner when you come home.
10. They ___ (build) a new library in the school next year.

Q2. Change the sentences into Simple future tense and Future continuous tense.

1. She is teaching a new topic now.

2. He writes letters to his friends.

3. They are building a new house.

4. read books in my free time.

5. We are playing chess right now.

6. She cooks dinner every day.

7. The children play in the garden.

Q3. Identify the tense.

1. The swimmers are diving into the pool.
2. Abhay is a kind and generous person.
3. The ministers counted the gold coins.
4. The kangaroos will be carrying its baby in in its pouch.
5. Shyam will gift a new saree to her mother

Worksheet 5

Q1. Read the passage and answer the following questions

There were two men who were neighbors. Both of them were rich men. They had plenty of money and a lot of leisure time. They spent all their time playing chess. As soon as it was morning, they would meet. The whole day was spent in playing chess. The game was interrupted only for meals. Meals were served in the same room. As soon as they had eaten, the game was resumed. Their wives were greatly annoyed. They tried their best to make their husbands abandon chess playing. But they failed. The two men loved their wives. But chess was their first love in life. There were quarrels at home everyday. Therefore, the two men decided to change the venue. Instead of playing at home, they decided to play elsewhere. At last, they were able to find a safe and solitary place.

- a. Name two things the two men had?
- b. When did they resume the game of chess ?
- c. Why did the two men decided to change the venue?
- d. Make sentences :- a. Quarrel b. Abandon

Q2. Read the following passage carefully.

All eyes were turned towards the door. A knight, riding a majestic horse, arrived there. From

Head to foot, he was dressed in black. Black was his armour and so was the helmet he was wearing. His face was masked in a black visor. Only his eyes were visible. They were shining blue like brilliant gems. The knight got off his horse. He walked to the middle of the hall. Standing in the centre, he looked around. There was a great authority in his voice as wounds would not let him come here. Yet, he wanted to be here because he had promised to. "I'm here to replace him in the fight."

- a. Why were all eyes turned towards the door?
- b. What kind of a horse was knight riding?
- c. How was the knight dressed?
- d. What was remarkable about eyes?
- e. What did he do after dismounting from his horse?
- f. Pick out words from the above passage which mean the same as:
 - a. Impressive
 - b. A special metal clothing worn for protection.

SUBJECT: MATHEMATICS

Mental Maths

Tick (✓) the correct answer.

- Anuradha slept from 10:45 p.m. to 6 a.m. How many hours and minutes, did she sleep?
a) 7 h b) 6 h 45 min c) 8 h 15 min d) 7 h 15 min
- Four and a half hours before midnight is
a) 7:30 p.m. b) 7:30 a.m. c) 8:00 p.m. d) None of these
- There are minutes in a week.
a) 1440 b) 10,000 c) 10,080 d) 8,640
- A period of 100 years is called a
a) millennium b) decade c) century d) 2 decades
- The 45-days free health check-up camp started on 1 March 2023. It will end on which date?
a) 13 April b) 14 April c) 15 April d) None of these
- Arsha goes home every fortnight from her hostel. How many times does she travel in a year?
a) 22 times b) 24 times c) 26 times d) 30 times
- 6 decades after 2 October 1985 would be which date?
a) 2 October 2035 b) 2 October 2145
c) 2 October 2015 d) 2 October 2045
- How many hours are there in 900 minutes?
a) 10 h b) 12 h c) 15 h d) 18 h
- If June ends on a Monday, how many Sundays will there be in that month?
a) 4 b) 5 c) 3 d) 6
- Neha's bus comes at 8:05 a.m. If she eats her breakfast in 20 minutes, she should begin eating latest by what time?
a) 7:30 a.m. b) 7:45 p.m. c) 7:45 a.m. d) 7:50 a.m.

TOPIC: Time

11. Aakshi kept a track of how long it takes her to do her homework. How much time did she spend doing her homework in total?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3 h 45 min	2 h 15 min	50 min	55 min	1 h 10 min	1 h 5 min

- a) 9 h 15 min b) 9 h 45 min c) 10 h d) 10 h 10 min
12. A teacher started her workday at 7:00 a.m. and stopped it at 2:45 p.m. But in between, she had a 45-minutes lunch break, and another break of 15 minutes. How many hours/minutes did she work?
- a) 6 h b) 6 h 45 min c) 7 h 15 min d) 6 h 15 min

Focus Olympiad

1. A "leap year" is a year which has 366 days including February 29 as an additional day. Any year that is divisible by 4 is a leap year. How many leap years are there from 2000 to 2017?
- a) 3 b) 4 c) 5 d) 6
2. A lizard fell into a hole that is 10 metres deep. Every day it would climb 3 metres up but then it would fall 2 metres down while sleeping at night. After how many days would the lizard climb out of the hole?
- a) 8 days b) 7 days c) 10 days d) 5 days e) 9 days
3. Meher was on holiday from 30th November 2013 till the end of next month. If 8th January 2014 was a Wednesday, on which day did Meher's holidays start?
- a) Friday b) Saturday c) Sunday d) Thursday
4. Bus A takes 245 minutes to reach a picnic spot while Bus B takes 15000 seconds. Which bus is faster?
- a) Bus A b) Bus B
5. If day before yesterday was Saturday, then what will be Wednesday?
- a) today b) tomorrow c) day after tomorrow d) yesterday
6. An exam duration was for 3 hours 40 minutes. If the exam started at 10: 20 a.m., what time did it end?
- a) 1:30 p.m. b) 2:00 a.m. c) 2:00 p.m. d) 1:30 a.m.


Mental Maths

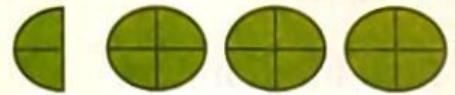
Choose the correct answer from the answer box for the following descriptions:

tally marks bar graphs pictograph data frequency line graphs circle graphs






1. I am any information in the form of numbers or figures.
2. You can see lots of rectangles here.
3. Data is plotted as points on these graphs, which are joined together by a line.
4. I am also known as the pie chart.
5. We come in bundles of five.
6. The number of times a data appears is this.
7. I represent everything with the help of pictures.

Focus Olympiad

1. If  represents 52 pumpkins, then how many pumpkins are represented alongside?



- a) 156 b) 169 c) 182 d) 208
2. A total of 325 children visited the Delhi Zoo. After returning back, they each voted for their favourite animal.

Favourite Animal					
Number of Children	78	53	67	21	?

How many children loved the lion?

- a) 98 b) 101 c) 106 d) 110

TOPIC: Data Handling

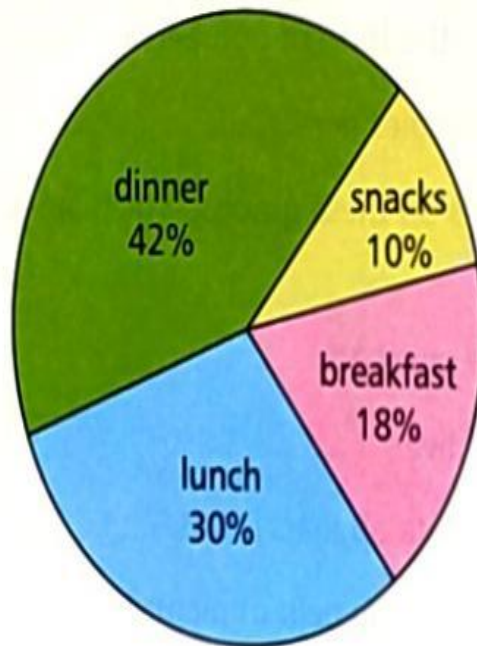
3. This table shows the number of snacks sold at the first 4 games. At which game were the least number of snacks sold?

Game	Game 1	Game 2	Game 3	Game 4
French Fries	50	30	60	70
Popcorn	40	20	20	30

- a) Game 1 b) Game 2 c) Game 3 d) Game 4

4. Use this pie chart to answer the following:

Money Spent on Food



Rishabh spent ₹1000 on food. How much did Rishabh spend on dinner?

- a) ₹300 b) ₹180 c) ₹100 d) ₹420

विषय: हिन्दी

**नीचे दी गई कार्य पत्रिका रफ़ कॉपी में हल कीजिए-

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए-

मोबाइल का अर्थ है- चलता - फिरता उपकरण । मोबाइल फोन को सेल्युलर फोन भी कहा जाता है। यह मुख्य रूप से तारों से नहीं जुड़ा होता । इसकी विशेषता है कि इसे पर्स में या जेब में डालकर कहीं भी ले जाया जा सकता है। आजकल सभी घरों में मोबाइल है। गाँव हो या शहर इसकी सहायता से व्यक्ति किसी भी समय अपने रिश्तेदारों तथा संबंधियों से जुड़ा रहता है । इसके आने से सभी काम आसान हो गए हैं चाहे पढ़ाई हो या रेल हवाई जहाज की टिकट लेना, बड़े-बड़े माल से लेकर दुकानों में भी इसका उपयोग धड़ल्ले से हो रहा है । विद्यालय से लेकर विश्वविद्यालय तक सभी कार्य मोबाइल की सहायता से किए जाने लगे हैं । यहाँ तक कि अब विद्यार्थी मोबाइल पर अपनी कक्षाएँ भी ले रहे हैं ।

आजकल बच्चे मोबाइल का उपयोग काम के लिए कम और गेम खेलने के लिए अधिक कर रहे हैं । मोटापा, कम उम्र में चश्मा लगना और अन्य शारीरिक बीमारियाँ इसी की देन है । अधिक समय मोबाइल पर बिताने के कारण लोगों के पास रिश्तेदारों और बाहर खेलने के लिए समय नहीं बचता। फेसबुक, व्हाट्सएप, इंस्टाग्राम जैसे सामाजिक मीडिया ने बच्चों -बड़ों सभी को उलझा कर रख दिया है । अब हमें सोचना होगा कि मोबाइल का उपयोग कब और कितना करें जिससे यह हमारे लिए सहायक बने न कि जी का जंजाल।

क. मोबाइल का क्या अर्थ है?

ख. सामाजिक मीडिया के कोई तीन उदाहरण दीजिए-

ग. मोबाइल का उपयोग किन-किन कामों के लिए किया जाता है ?

घ. सामाजिक मीडिया ने किसको उलझा कर रख दिया है?

ङ. मोबाइल के अत्यधिक प्रयोग से कौन सी बीमारियाँ लग जाती हैं ?

च. इस गद्यांश का उचित शीर्षक लिखिए-

छ. "सहायक" शब्द के दो पर्यायवाची बताइए-

प्रश्न 2. नीचे दिए गए पद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए-

चारों ओर गंदगी फैली, कूड़े करकट का अंबार।

यह तो है बाहरी गंदगी, इसका कर लो उपचार ।

इसी तरह मन भी गंदा है, धोखाधड़ी जलन से पूर्ण ।

यह जो अंदर की बीमारी है, इसको भी करना है दूर।

मंत्र स्वच्छता का अपनाओ, स्वस्थ सबल जीवन का दान ।

दूर करो गंदगी बालको, करो देश भर का कल्याण ॥

क. चारों ओर क्या फैला हुआ है?

ख. अंदर की बीमारी किसे कहा गया है?

ग. कवि ने बाहरी गंदगी के बारे में क्या कहा है?

घ. "अंबार" शब्द का अर्थ लिखिए-

ङ. "पूर्ण" शब्द का विलोम लिखिए-

च. उपर्युक्त कविता के लिए उचित शीर्षक दीजिए:-

प्रश्न 3 "बालक और माली" के बीच संवाद को लिखिए:-

प्रश्न 4. आप अपने मित्र रेयांश को कक्षा में प्रथम आने के लिए बधाई पत्र लिखिए:-

प्रश्न 5. संकेत बिंदु की सहायता से विषय "मेरी पहली रेलयात्रा" पर अनुच्छेद लिखिए:-

- शिमला का कार्यक्रम रेल के बाहर पर्वतीय दृश्य
- यात्रा का आरंभ यात्रा का समापन
- रेल आगमन शिमला के लिए प्रस्थान

SUBJECT: SCIENCE

NOTE: Take a print out of this worksheet and solve it. Please do not write in science notebook.

1. Answer the following in one word-

- a) Name the gas needed for burning.
- b) The component of air used to make fertilizers.
- c) What is the primary component of Earth's atmosphere?
- d) An instrument used to measure air pressure.
- e) Which layer of the atmosphere is closest to Earth's surface?
- f) Which layer of the atmosphere contains the ozone layer?
- g) Name the first satellite launched by India.

2. Fill in the Blanks:

- a) The atmosphere extends upto a height of _____ km.
- b) The layer of the atmosphere where weather occurs is the _____.
- c) The _____ is the highest layer in the atmosphere and contains charged particles called ions.
- d) The _____ is where most of the satellites orbit Earth.
- e) To remove soluble impurities from water, we can use the process of _____.
- f) The process of _____ is used to remove solid particles like sand from water.
- g) The large circular hollows on the moon are called _____.
- h) The highest tide occurs at the time of _____ and _____.

3. Short Answer Questions:

- a) How does the temperature change as we go higher in the atmosphere?

- b) We can easily lift objects on the moon which are too heavy to lift on the earth, why?

c) If there is no air, will you be able to cook your food? Give reason for your answer.

d) Why is the depletion of ozone layer is a matter of concern?

e) Growing more and more trees can prevent droughts. How?

SUBJECT: SOCIAL STUDIES

CHAPTER: INDIA WINS FREEDOM

NOTE: Take a print out of this worksheet and solve it.

Q1. Choose the correct option from the following.

1. The first President of India was

- a. Mahatma Gandhi b. Subhas Chandra Bose c. Pandit Jawaharlal Nehru d. Dr Rajendra Prasad

2. The First World War started in

- a. 1913 b. 1914 c. 1918 d. 1919

3. Mahatma Gandhi stayed in _____

- a. India b. England c. South Africa d. Japan

4. The Jallianwala Bagh massacre happened in

- a. 1918 b. 1919 c. 1920 d. 1921

5. Gandhiji launched the _____ in 1920.

- a. Noncooperation Movement b. Civil Disobedience Movement
c. Quit India Movement d. Satyagraha Movement

Q2. Fill in the blanks.

1. The Indian National Congress was formed on _____

2. The first General Secretary of the Indian National Congress was _____

3. "Swaraj is my birth right and I shall have it" was said by _____

4. The British policy of _____ and _____ of Bengal.

5. The Muslim League was formed in the year _____ led to the partition

Q3. Match the following.

- | | |
|----------------------------|--------------------------------|
| 1. Satyagraha | a. Indian National Army |
| 2. Noncooperation Movement | b. devotion to truth |
| 3. Rowlatt Act | c. Civil Disobedience Movement |
| 4. Dandi March | d. arrest without trial |
| 5. Subhas Chandra Bose | e. Chauri Chaura |

Q4. Write (T) for true and (F) for false.

1. Jawaharlal Nehru was known as Frontier Gandhi.
2. The revolutionaries believed that the British could be driven away by using force.
3. During a demonstration against Simon Commission, Lala Lajpat Rai was hit badly on his head and later died due to this injury.

- 4 Gandhiji believed in non-violence and peaceful protests.
5. Bal Gangadhar Tilak gave the call of 'Jai Hind'.
- 6 During a demonstration against Simon Commission, Lala Lajpat Rai was hit badly on his head and later died due to this injury.
- 7 Gandhiji believed in non-violence and peaceful protests.
8. Bal Gangadhar Tilak gave the call of 'Jai Hind'.

Q5. Answer the questions.

- I. Why was the Indian National Congress formed?

2. Write a brief note on the extremists and moderates.

CHAPTER: THE UNITED NATIONS

Q1. Choose the correct option from the following.

1. _____ is the main organ of the UN.
 - a. General Assembly
 - b. Security Council
 - c. International Court of Justice
 - d. Economic and Social Council
2. UNESCO encourages countries to maintain
 - a. diplomatic
 - b. violent
 - c. peaceful relations.
 - d. cordial
3. The First World War started in
 - a. 1920
 - b. 1915
 - c. 1919
 - d. 1914
4. The UN Charter was signed on October_
 - a. 23
 - b. 24
 - c. 26
 - d. 27
5. The Security Council has permanent members.

- a. 5 b. 6 c. 7 d. 8

Q2. Fill in the blanks.

1. The UN was formed on _____
2. The main aim of the UN is to promote _____
3. The Second World War took place in _____
4. The principal administrative officer of the UN is called the _____
5. The six organs of the UN are _____.

Q3. Write (T) for true and (F) for false.

1. After the First World War ended, several nations of the world came together and decided to form the United Nations.
2. Security Council's main area of responsibility is maintaining global peace.
3. The International Court of Justice is based at the Hague, in the Netherlands.
4. The UN has played a very important role in encouraging the build up of weapons of mass destruction.
5. Franklin Roosevelt, who was the President of USA, gave the name United Nations.

Q4. Match the following.

- | | |
|-----------|--------------------------------|
| 1. FAO | welfare of children |
| 2. UNICEF | health of people |
| 3 WHO | education, science and culture |
| 4. ILO | freedom from hunger |
| 5. UNESCO | better working conditions |

Q5. Answer the questions.

1. How do wars cause large-scale destruction?

2. List out some of the problems faced by the UN in the present-day scenario.

3. What are the functions of the FAO?

4. Mention the objectives of the UN.
