

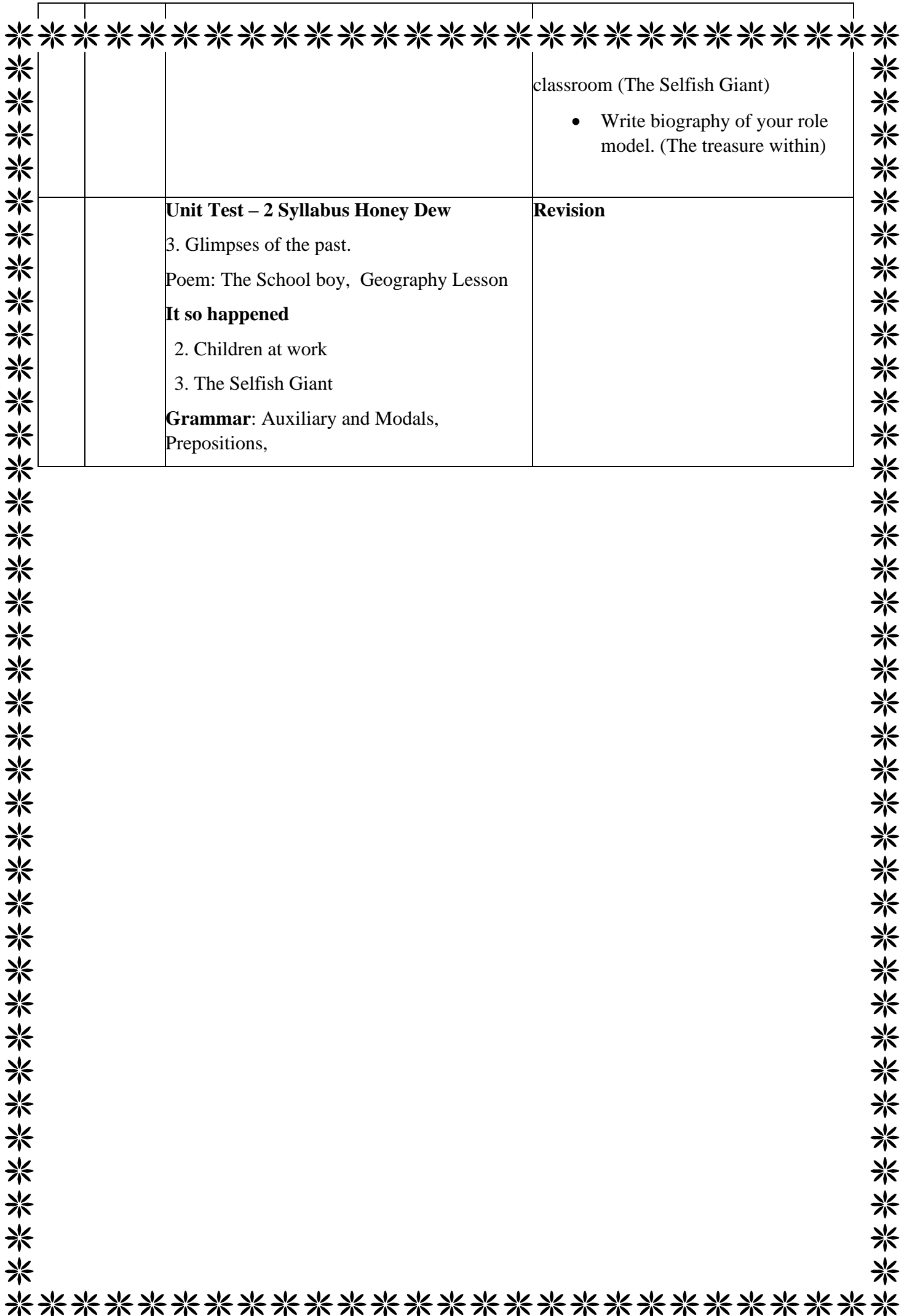
ITBP PUBLIC SCHOOL, DWARKA

CLASS: VIII (2024-25)

ANNUAL PLANNER

SUBJECT- ENGLISH

| S.No. | Month | Topic | Activity |
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| 1. | April | <p>Honey Dew</p> <p>1. The Best Christmas Present in the World, Poem: The ant and the cricket</p> <p>2. The Tsunami</p> <p>Grammar: Determiners, Articles</p> <p>Writing: Diary Entry</p> | <ul style="list-style-type: none"> Write a diary entry expressing your views on War and after effects of war. Write a poem based on theme "Hard work" Collect some information and pictures related to Tsunami. <p>Grammar: worksheet</p> |
| | May | <p>It so happened</p> <p>1. How the camel got its hump</p> <p>Honey Dew</p> <p>Poem: Geography Lesson</p> <p>It so happened</p> <p>2. Children at work Revision for UT-1 Unit Test 1 Syllabus</p> <p>1. The Best Christmas Present in the World, 2. The Tsunami</p> <p>Poem: The ant and the cricket</p> <p>It so happened</p> <p>1. How the camel got its hump</p> <p>Grammar: Determiners, Articles</p> | <p>Cartooning</p> <ul style="list-style-type: none"> Prepare a comic strip on "How camel got its hump" Collect and Write information about the poet. (Poem - Geography Lesson) Write a paragraph on Child Labour Act. <p>Grammar: Worksheets</p> |
| 2. | June | <p>Summer Break</p> | |
| 3. | July | <p>Honey Dew</p> <p>Poem: The last bargain</p> <p>3. Glimpses of the past</p> <p>It so happened</p> <p>3. The Selfish Giant.</p> <p>4. The treasure within Grammar: Primary Auxiliary and Modal Auxiliary</p> <p>Writing: Informal letter</p> | <ul style="list-style-type: none"> Collect information about five freedom fighter and write few lines on their role in past. (Glimpses of the past) Write a poem on your favourite animal or your pet. (Macavity: The mystery cat) Collect information on Rabindranath Tagore and his literary work. (The last bargain) Develop a story on Theme |



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| | | Conjunctions | |
| 4. | August | It so happened 5. The Princess September Grammar: Verb – Infinitive, Gerund and Participles | |
| 5. | September | Revision Half Yearly Syllabus Reading Comprehension Writing: Diary Writing, Notice Writing Honey Dew: Lesson1-Lesson 4 Poems: The last bargain, The School boy, The Ant and the Cricket It so happened Lesson 1- Lesson 5 Grammar: Verb – Infinitive, Gerund and Participles Determiners Auxiliaries/Modals | Revision |
| 6. | October | Honey Dew: 5. The Summit Within 6. This is Jody’s fawn Grammar: Tenses, Clauses (Adverbs and Adverbials) Writing: Letter Writing (Formal) | <ul style="list-style-type: none"> Collect information about people who have climbed Mount Everest. (The Summit Within) Write an article on “Shoot animals with Cameras but not with guns. (This is Jody’s fawn) |
| 7. | November | Honey Dew 7. A visit to Cambridge, 8. A short monsoon diary It so happened: 6. The fight Grammar: Conjunction and Preposition Active and passive voice Writing: Story Writing | <ul style="list-style-type: none"> Collect information about Stephen Hawking. (A visit to Cambridge) Write a diary entry expressing your views on nature (A short monsoon diary) Role Play (The Fight) Story telling (The open window) |
| 8. | December | Honey Dew Poem: Poem: On the Grasshopper and Cricket It so happened: 8. Jalebis, Grammar: Direct and Indirect speech | <ul style="list-style-type: none"> Group Discussion on Importance of optimism in life. (When I set out for Lyonnaise) Speech: Importance of School (The School Boy) Group discussion in pairs to |

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| | | | critically analyse the story.c(Jalebis) |
| | | UT-3 Syllabus Honey Dew: L-5,6 Poem: The School Boy It so happened: L-5,6 Grammar: Prepositions, Active and Passive Voice, | Revision |
| 9. | January | Honey Dew Ch - Jalebis It so happened 9. Ancient Education System of India | <ul style="list-style-type: none"> Develop a story on theme of the chapter (The great stone face) Collect information about discovery of comets |
| 10. | February | REVISION | Compare and contrast poem The Ant and The Cricket and On the Grasshopper and the cricket |
| 11. | Mar | Annual Exam syllabus | Revision/Exam |

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| (24 Days) | 1. Reading Comprehension 2. Writing: Letter writing (Formal) Diary Entry, Story Writing 3. Grammar: <ul style="list-style-type: none"> Tenses Active and passive voice Direct and indirect speech Determiners and Articles Prepositions and Conjunction 4. Literature Honeydew: Lesson 2, Lesson 5-Lesson8 Poem: <ul style="list-style-type: none"> On the Grasshopper and the Cricket When I set Out for Lyonesse The School Boy It so happened Lesson 2, Lesson 7-Lesson 9 | |
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SUBJECT: MATHS

| Month | Name of the Chapter |
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| April | <ul style="list-style-type: none"> Chapter - 1, Rational Numbers Chapter – 2, Linear equations in one variable |
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| May | <ul style="list-style-type: none"> • UT 1 Syllabus: Chapter 1 and 2 • Summer Vacations starts |
| June | Summer Vacations |
| July | <ul style="list-style-type: none"> • Chapter - 3, Understanding Quadrilaterals • Chapter – 4, Data handling |
| August | <ul style="list-style-type: none"> • UT 2 Syllabus: Chapter 3 and 5 • Chapter – 5, Squares and Square roots • Chapter – 6, Cubes and Cube roots |
| September | <ul style="list-style-type: none"> • Mid Term Exams Revision • Mid Term Exam Syllabus: Chapter – 1, 2, 3, 4, 5, 6 |
| October | <ul style="list-style-type: none"> • Chapter – 7, Comparing quantities • Chapter – 11, Direct and Inverse Proportion |
| November | <ul style="list-style-type: none"> • UT 3 Syllabus: Chapter 7 and 11 • Chapter – 8, Algebraic expressions and identities • Chapter – 9, Mensuration (Surface Areas) |
| December | <ul style="list-style-type: none"> • Chapter – 11, Mensuration (Volumes) • Chapter – 12, Factorisation |
| January | <ul style="list-style-type: none"> • UT 4 Syllabus: Chapter 9 and 11 • Chapter – 10, Exponents and powers • Chapter – 13, Introduction to graphs |
| February | <ul style="list-style-type: none"> • Revision of Annual Exams • Syllabus: Chapter – 2, 5, 7, 8, 9, 10 11, 12 and 13 |
| March | <ul style="list-style-type: none"> • Annual Examination |

SUBJECT: HINDI

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| अप्रैल | <p>पाठ्यपुस्तक : पाठ – मातृभूमि पाठ – गोल</p> <p>व्याकरण : पाठ – भाषा ,बोली,व्याकरण पाठ –वर्ण विचार</p> <p>लेखन : अनुच्छेद लेखन अपठित बोध</p> |
| मई | <p>पाठ्यपुस्तक : पाठ- पहली बूंद</p> <p>व्याकरण : पाठ-शब्द विचार पाठ-शब्द भंडार</p> <p>इकाई परीक्षा 1 पाठ 1,2 (old book) भाषा, बोली, व्याकरण अनुच्छेद लेखन</p> |
| जून | <p>ग्रीष्मावकाश</p> |
| जुलाई | <p>पाठ्यपुस्तक : पाठ – हार की जीत पाठ – रहीम के दोहे</p> <p>व्याकरण : पाठ-शब्द रचना पाठ – उपसर्ग पाठ – प्रत्यय</p> <p>लेखन : पाठ – चित्र वर्णन</p> |

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| | अपठित बोध |
| अगस्त | <p><u>इकाई परीक्षा 2</u></p> <p>पाठ 3,4 (old book)</p> <p>वर्ण विचार</p> <p>चित्र वर्णन</p> <p><u>पाठ्यपुस्तक :</u></p> <p>पाठ – मेरी माँ</p> <p>पाठ- जलते चलो</p> <p><u>व्याकरण :</u></p> <p>पाठ –संज्ञा</p> <p>पाठ –लिंग और वचन</p> <p>पाठ- सर्वनाम</p> <p><u>लेखन :</u></p> <p>पाठ – विज्ञापन लेखन</p> <p>पाठ – संवाद लेखन</p> |
| सितंबर | <p><u>अर्ध वार्षिक परीक्षा</u></p> <p><u>पाठ्यपुस्तक :</u></p> <p>पाठ- वह चिड़िया जो (old)</p> <p>पाठ-बचपन (Old)</p> <p>पाठ-नादान दोस्त (Old)</p> <p>पाठ-चाँद से थोड़ी सी गप्पे (old)</p> <p>पाठ-मातृभूमि</p> <p>पाठ- गोल</p> <p><u>व्याकरण :</u> पर्यायवाची , विलोम शब्द, अनेक शब्दों के लिए एक शब्द, श्रुतिभिन्नार्थक शब्द , संज्ञा, लिंग – वचन , उपसर्ग -प्रत्यय , शब्द विचार, सर्वनाम</p> <p><u>लेखन :</u> चित्र वर्णन , अनुच्छेद लेखन , विज्ञापन</p> <p>पुनरावृत्ति , पुनरीक्षण</p> |
| | <p><u>पाठ्यपुस्तक :</u></p> <p>पाठ – सत्रिया और बिहू नृत्य</p> |

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| अक्टूबर | <p><u>व्याकरण :</u> पाठ – विशेषण पाठ – क्रिया पाठ- काल पाठ – कारक</p> <p><u>लेखन :</u> पाठ – सूचना लेखन</p> |
| नवम्बर | <p><u>इकाई परीक्षा 3</u> पाठ – पहली बूँद पाठ – हार की जीत सर्वनाम सूचना लेखन</p> <p><u>पाठ्यपुस्तक :</u> पाठ – मैया मैं नहीं माखन खायों पाठ- परीक्षा</p> <p><u>व्याकरण :</u> पाठ – संधि पाठ – अव्यय</p> <p><u>लेखन :</u> पाठ – संदेश लेखन</p> |
| दिसम्बर | <p><u>पाठ्यपुस्तक :</u> पाठ – चेतक की वीरता पाठ – हिन्द महासागर में छोटा-सा हिंदुस्तान</p> <p><u>व्याकरण :</u> पाठ – वाक्य पाठ- पद परिचय पाठ – अशुद्ध वाक्यों में संशोधन पाठ- विराम चिह्न</p> <p><u>लेखन :</u> पाठ – पत्र लेखन</p> |

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| जनवरी | <p>पाठ्यपुस्तक : पाठ – पेड़ की बात</p> <p>व्याकरण : पाठ – समास पाठ – मुहावरें और लोकोक्तियाँ</p> <p>लेखन : पाठ – नारा लेखन पाठ- कहानी लेखन</p> <p>इकाई परीक्षा 4 पाठ – रहीम के दोहे पाठ – मेरी माँ क्रिया पत्र लेखन</p> |
| फरवरी | <p>लेखन : पाठ – ईमेल लेखन पुनरावृत्ति , पुनरीक्षण</p> |
| मार्च | <p>वार्षिक परीक्षा पाठ – हार की जीत पाठ – रहीम के दोहे पाठ – मेरी माँ पाठ – जलते चलो पाठ – सत्रिया और बिहू नृत्य पाठ- मैया मैं नहीं माखन खायो</p> <p>व्याकरण : क्रिया, विशेषण, मुहावरे – लोकोक्तियाँ, काल, अव्यय, वाक्य, विराम चिह्न, संधि, समास</p> <p>लेखन – पत्र , संदेश, सूचना, कहानी</p> |

SUBJECT: SCIENCE

| MONTH | CHAPTER | PARTICULARS |
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| APRIL | CHAPTER-1 CHAPTER-2 | CROP PRODUCTION AND MANAGEMENT MICROORGANISMS: FRIEND AND FOE |
| MAY | CHAPTER-3 | COAL AND PETROLEUM |
| JULY | CHAPTER-4 CHAPTER-5 | COMBUSTION AND FLAME CONSERVATION OF PLANTS AND ANIMALS |
| AUG | CHAPTER-6 | REPRODUCTION IN ANIMALS |
| SEPT | HALF YEARLY EXAMINATION 2024-25 | |
| OCT | CHAPTER-7 CHAPTER-8 | REACHING THE AGE OF ADOLESCENCE FORCE AND PRESSURE |
| NOV | CHAPTER-9 CHAPTER-10 | FRICTION SOUND |
| DEC | CHAPTER-11 CHAPTER-12 | CHEMICAL EFFECTS OF ELECTRIC CURRENT SOME NATURAL PHENOMENA |
| JAN | CHAPTER-13 | LIGHT |
| FEB | REVISION | |
| MARCH | ANNUAL EXAMINATION 2024- 25 | |

SUBJECT: SST

| MONTH | UNIT/TOPIC | SUB-TOPIC | ASSIGNMENTS/MAP WORK/WORKSHEET | PERIODS |
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| APRIL | Social and Political Life Lesson -1 “The Indian Constitution. Geography (Resource and Development) Lesson 1 “Resources” | <ul style="list-style-type: none"> • Why does a country need constitution? • The Indian constitution key features • Fundamental Rights ••• Parliamentary form of government • Federalism • Types of resources • Natural resources • Actual resources • Human made resources • Conservative resources • Human resources • Sustainable | Discussion with examples from day to day life- 1. Make a chart on Fundamental Rights given in the Indian Constitution. 2. Fundamental Duties with drawing, pictures, poems or essay and discuss them in the classroom. | 5 PERIODS |
| | | Make a list of resources that you use in your home and class, and also classify them in natural and human made resources. | 6 PERIODS | |
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| | <p>History (Our Past - III Part - 1) Lesson -1 “How, When and Where</p> | <p>development</p> <p>How important are dates?</p> <p>How do we know?</p> <p>Information will be given about – importance of dates, How do we periodise?</p> <p>What is colonialism?</p> <p>How does administration – produces documents, surveys and records?</p> | <p>Activity: Interview your mother or other member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period.</p> | <p>PERIODS</p> |
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| | | <ul style="list-style-type: none"> Who are the people in Parliament? | | |
| June | Summer vocation | | Summer vocation | Summer vocation |

SUBJECT: COMPUTER

| MONTH | CHAPTER | ACTIVITY |
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| APRIL | CH-1 NETWORKING CONCEPTS | MAKE A CHART ON NETWORKING CONCEPTS |
| APRIL | CH-2 LOG ON TO ACCESS | MAKE A DATABASE ON STUDENTS DETAILS |
| MAY | CH-3 WORKING WITH TABLES | MAKE A TABLE TO DISPLAY DATA OF YOUR CLASS IN ACCESS |
| JULY | CH-4 WORKING WITH QUERIES, FORMS AND REPORTS | ON THE BASIS OF THE DATABASES CREATED PREVIOUSLY WRITE QUERIES IN ACCESS |
| JULY | CH-5 ITERATIVE STATEMENTS IN PYTHON | PROGRAMMING QUESTIONS |
| AUGUST | CH-6 LINKS AND FRAMES IN HTML 5 | MAKE A WEB PAGE ON INDIAN CULTURE |
| OCTOBER | CH-7 INTRODUCTION TO PHP | MAKE PRESENTATION TO SHOW THE FEATURES OF PHP |
| NOVEMBER | CH-8 CONNECTING WEB APP TO DATABASE | CONNECT THE DATABASES TO INTERNET THAT ARE CREATED BY YOU ON YOUR CLASS |
| NOVEMBER | CH-9 CYBER ETHICS | MAKE A PRESAENTATION ON CYBER ETHICS |

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| DECEMBER | CH-10 INTRODUCTION TO ROBOTICS | MAKE A COLLAGE ON THE FEATRURES OF ROBOTICS |
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SUBJECT: SANSKRIT

| माह | पाठ्यक्रम |
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| अप्रैल 2024 | प्रथमः पाठः - सुभाषितानि द्वितीयःपाठः - बिलस्य वाणी न कदापि मे श्रुता । व्याकरण – संधि (दीर्घ , गुण संधि) |
| मई2024 | तृतीयःपाठः - डिजीभारतम् । चतुर्थः पाठः- सदैव पुरतो निधेहि चरणम् । व्याकरण- धातुरूपाणि (लट् , लृट् , लङ्ग लकार) पठ आदि रूप ,शब्दरूप -ऋकारान्त स्त्रीलिंग(मातृ ,स्वसृ) हलंत शब्द रूप (राजन् , भगवन्) , संख्या 1-100 । इकाई परीक्षा-प्रथम पाठ्यक्रम (प्रथम पाठतः द्वितीयः पाठः पर्यन्तम्) |
| जुलाई2024 | पंचमः पाठः - कंटकेनैव कंटकम् । षष्ठः पाठः - गृहम शून्यम सुताम विना । व्याकरण- पूरणी संख्या (1-10 तीनों लिंगों में) । संधि (दीर्घ , गुण , वृद्धि) पत्र-लेखन (औपचारिक व अनौपचारिक) क्रियाकलाप- श्लोकों का अर्थ सहित गायन । |
| अगस्त2024 | सप्तमः पाठः - भारत जनता अहम् । व्याकरण- कारक विभक्तियां । उपसर्ग इकाई परीक्षा- द्वितीय (तृतीयः पाठतः चतुर्थ पाठतः पर्यन्तम्, संधि) |
| सितम्बर2024 | अष्टमः पाठः - संसारसागरस्य नायकाः । नवमः पाठः - सप्तभगिन्यः |

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| | <p>व्याकरण – धातु-रूप , गुणवाचक विशेषण समय लेखन पत्र-लेखन –औपचारिक-पत्र प्रस्ताव लेखन –प्रातः कालस्य वर्णनम् चित्र-वर्णन संवाद-लेखन </p> <p>(अर्धवार्षिक-परीक्षा – तृतीयः पाठतः षष्ठ पाठ पर्यन्तम् , संधि , विलोम व तत्सम शब्द , अव्यय , संख्या(1-100) , कारक उपपद विभक्ति , प्रत्यय , प्रश्न-निर्माण , धातु-रूप , शब्द-रूप, पत्र-लेखन , चित्र-वर्णन , संवाद-लेखन)</p> |
| अक्टूबर2024 | <p>दशमः पाठः - नीति नवनीतम् </p> <p>एकादशः पाठः- सावित्री बाई फुले</p> <p>व्याकरण – अव्यय , व्यंजन संधि , प्रत्यय</p> |
| नवंबर-2024 | <p>द्वादशः पाठः - कः रक्षति कः रक्षितः</p> <p>व्याकरण- पर्यायवाची शब्द (पुरुष से सिंहः तक)</p> <p>इकाई परीक्षा – तृतीय (नवमः पाठतः एकादश पाठ पर्यन्तम्)</p> |
| दिसंबर2024 | <p>त्रयोदशः पाठः - क्षितौ राजते भारतस्वर्णभूमिः</p> <p>व्याकरण – विलोम शब्द (विनाश से विश्वास तक) अनुवाद , धातु रूप लोट व विधिलिङ्ग लकार </p> |
| जनवरी2025 | <p>चतुर्दशः पाठः- आर्यभट्टः </p> <p>व्याकरण - पत्र लेखन (अनौपचारिक और अनौपचारिक) चित्र वर्णन , संवाद-लेखन</p> |
| फरवरी2025 | <p>पत्र लेखन (अनौपचारिक और अनौपचारिक) चित्र वर्णन , संवाद-लेखन</p> <p>वार्षिक परीक्षा - (एकादश पाठतः पंचदश पाठ पर्यन्तम् , पत्र लेखन (अनौपचारिक और अनौपचारिक) चित्र वर्णन , संवाद-लेखन प्रस्ताव लेखन , धातु रूप , शब्दरूप , संख्या , अव्यय, उपसर्ग, प्रत्यय)</p> |